



BEDROCK SERIES

CERTIFICATION COURSES IN
FOUNDATIONAL DISCIPLINES OF EDUCATION

BY
THE ACADEMIC RESOURCE UNIT, DIGANTAR



INTRODUCTION

Educational practice throws up questions that can be articulated and beneficially understood using ways of thinking, concepts, principles, and theories developed in several other disciplines. The nature of the most fundamental questions in education can be more or less understood by studying the *philosophical perspectives on education*, *sociology of education* and *perspective on learning and development*. These three are considered Foundational Disciplines of education. The series is designed to acquaint participants with these perspectives. The courses should enable to make connections between what is being taught therein and educational practice on the ground and the participants should be able to appreciate this relationship.

SCHEDULE

Course	Dates	Apply by
Sociology of Education	20-25th November '23	28th October '23
Perspectives on Learning	11-16th December '23	11th November '23

FEES AND REGISTRATION

Fee per Course : Rs 7,000

Residence Cost per Course : Rs 4,200 (including all meals and refreshments)

Total : Rs 11,200

[Click here to join the course\(s\).](#)

SOCIOLOGY OF EDUCATION

What to teach, how to teach and whom to teach are some of the basic questions of schools and educators. We all know that their answers come at least in part from our social context. This short course introduces sociological ways of “seeing” that context. It is about the concepts and theories through which sociologists and anthropologists help us to understand our context and to plan our actions in it. It is also about some of the methods through which we penetrate the superficial to build a deeper understanding of our social context. The course will do this by introducing the basic processes shaping our times and the educational questions which get raised by them: the growth of complex societies driven by capitalism and rationalism; the relation between individuals and social structures; the changing forms of nationalisms and ethnic identities; changes taking place in gender, caste and the class structure. Along with them would be discussed the implications of a sociological understanding for what we do in education, highlighting some of the fundamental debates and dilemmas of our times.

AMMAN MADAN

Amman studied Anthropology at Panjab University, Chandigarh and Sociology at Jawaharlal Nehru University. He works on the possibilities of an education for dialogue, fraternity and justice and anchors a network of researchers and activists working towards that. His areas of research include how education helps in dealing with conflicts, how it transforms societies and how it mediates social inequality. He has worked on the educational challenges posed by the existence of different civic cultures and political philosophies. He has been a research associate with Eklavya Foundation and has taught at Homi Bhabha Centre for Science Education and IIT Kanpur. Amman has been visiting faculty at Tata Institute of Social Sciences, Jawaharlal Nehru University and Central University of Tezpur. He is currently Professor of Sociology and Social Anthropology in Azim Premji University, Bhopal.



PERSPECTIVES ON LEARNING

An understanding of pedagogy and curriculum necessarily requires insight into the child's developmental processes. To decide what to teach at what age as well as to help the child learn what is selected to teach, it is imperative to have an understanding of their ways and processes of learning. The course will discuss different conceptions and debates regarding 'child' and "childhood and their implication for understanding the developing child in school and non-school contexts. It will take a life-span developmental perspective to emphasize the continuity of development and learning. A child's journey of learning is a complicated path comprising developmental changes and processes in the closely inter-connected and overlapping domains- biological, cognitive (including language), socio-emotional and the moral. Classroom teaching that is practised right now in most schools does not do justice to children because it does not treat a child as a unique person. Rather the child is treated as a part of a system of assumed uniformity. An educator's approach, their behavior, their ability to connect with children, their insight into the child's developmental stages should help them guide the child's learning better. The course 'Perspectives on Learning' is designed to address this aspect of educators' capabilities.

RAJASHREE S.

Rajashree joined Azim Premji University as part of the core group that worked together to start academic programs at the University. She has taught at various levels of education: school, undergraduate programs, and postgraduate programs. Prior to joining Azim Premji University, she was a teacher educator in the four-year Bachelor's in Elementary Education Program at Lady Shri Ram College for Women, New Delhi. She also worked closely on a large-scale NGO program evaluation project on inclusion in higher education from 2002 to 2010. Her doctoral work carried out at TATA Institute of Social Sciences, focused on families, education and children with disability. Currently, she teaches courses in Child Development and Teacher Education in Azim Premji University, Bangalore.



Bedrock Series, 2023

by The Academic Resource Unit, Digantar

Mode of delivery	Face to face in Digantar Campus, Jaipur
Audience	Anyone who wants to understand educational thought and practice from the first principles. People with 3-4 years of experience in education will benefit more.
Duration	6 consecutive days per course
Course engagement	Pework + 6 days' Sessions + Assignments
Certification	Certificate of course completion
Language	English

Contact us:

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Coming soon in Bedrock Series....

A comprehensive Online course on
PHILOSOPHICAL PERSPECTIVES ON EDUCATION

by

ROHIT DHANKAR

*Founder, Secretary of Digantar.
Retired Professor of Philosophy of Education at
Azim Premji University, Bangalore.*

